



# ACADEMIC WRITING: HOW TO GET YOUR RESEARCH PUBLISHED

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Continuing Education Center

# ÇOMU CONTINUING EDUCATION CENTER

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# Presentation II

## Avoiding Plagiarism



A Series of Academic Writing Tips  
Assoc. Prof. Dr. Kürşat Çelikkale





## Presentation **Outcomes**

- ▶ Correctly define the term plagiarism.
- ▶ Appropriately write citations with correct form, structure, and punctuations.
- ▶ Distinguish between the sorts of citations.
- ▶ Write own list of references within the correct order and structure defined by the APA style.





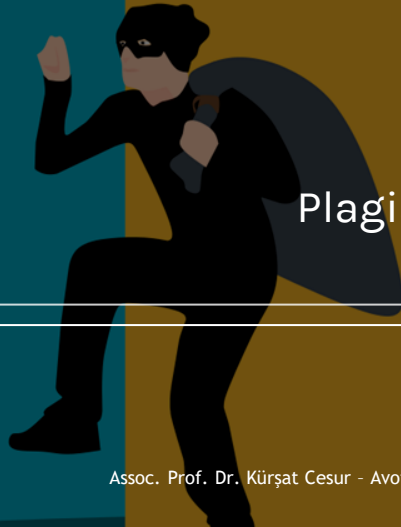
# Table of Contents

- ▶ Plagiarism
- ▶ Citations
- ▶ Writing References



# Part I

Plagiarism





# Defining Plagiarism

The act of presenting someone else's work or ideas as your own is plagiarism.

- It can either be intentional or not.
- If not acknowledged, you are stealing someone's presented knowledge.

There is also self-plagiarism.

- Stealing from yourself...

What is not plagiarism?

- General knowledge
- Common sense
- Field-specific common knowledge





# How to Avoid Plagiarism?

By referring to the works you present... Citations are the key to avoid plagiarism.





# Part II

## Citations





”

# Needed in a Citation...

The author's last name, the work's publication date,  
and for the quotations only, page number...





# Parenthetical Citations

Idea-Focused: The author(s) and date are in parentheses.

- It is evident that the material is efficient (Cesur & Uygun, 2020).

Research-Focused: Only the date is in parentheses.

- Cesur and Uygun (2020) implicates that the material is efficient.

Chronology-Focused: Both are integrated into the sentence.

- In 2020, Cesur and Uygun concluded that the material was efficient.





## Sources with **One/Two Authors**

### Initial and Subsequent Citations

- *First citation:* Fisher (1999) admitted that ...
- *Later citations:* Fisher's results are of great importance to ...

### A Source with One/Two Authors

- *Integrated:* Cesur and Uygun (2020)
- *Non-integrated:* (Cesur & Uygun, 2020)

### Authors with Same Surname

- D. Baldwin (2001) and M. L. Baldwin (1999)





## Sources with **Three+ Authors**



Three + Authors

All citations: (Cesur et al., 2020)



Two or More Six+ Author  
Groups with Same First Name

(Baldwin, Utley et al., 2001)

(Baldwin, Bevan et al., 2000)





## Sources with **No Authors**



**Use the first few words of the title in quotation marks, in italics for self-contained item.**

*("Writing Strategies," 2001)*

*(Second Language Acquisition, 2001).*



**If it is an edited work, use the editor's name in the author position.**

Cesur (2020)





# Citing **Multiple Sources** in a Reference

## Two+ Works

- Several researchers in the field (Cesur, Razi & Uygun, 2020; Köksal et al., 2018; Topkaya, 2021) claim that...

## Representative Works

- There have been many reports on the topic (e.g., Ministry of National Education, 2017; Razi, 2017; Topkaya, 2016)

## After Major Works

- (Roy, 1995; *see also* Embar-Seddon, 2000)





# Quotations

Directly citing an author's words is quoting.

- Hillocks (1982) writes, “the available research suggests that teaching by written comment on compositions is generally ineffective” (p. 267).

## Three Dots and Brackets

- Hillocks (1982) writes, “the ... [current studies] suggest that teaching by written comment on compositions is generally ineffective” (p. 267).

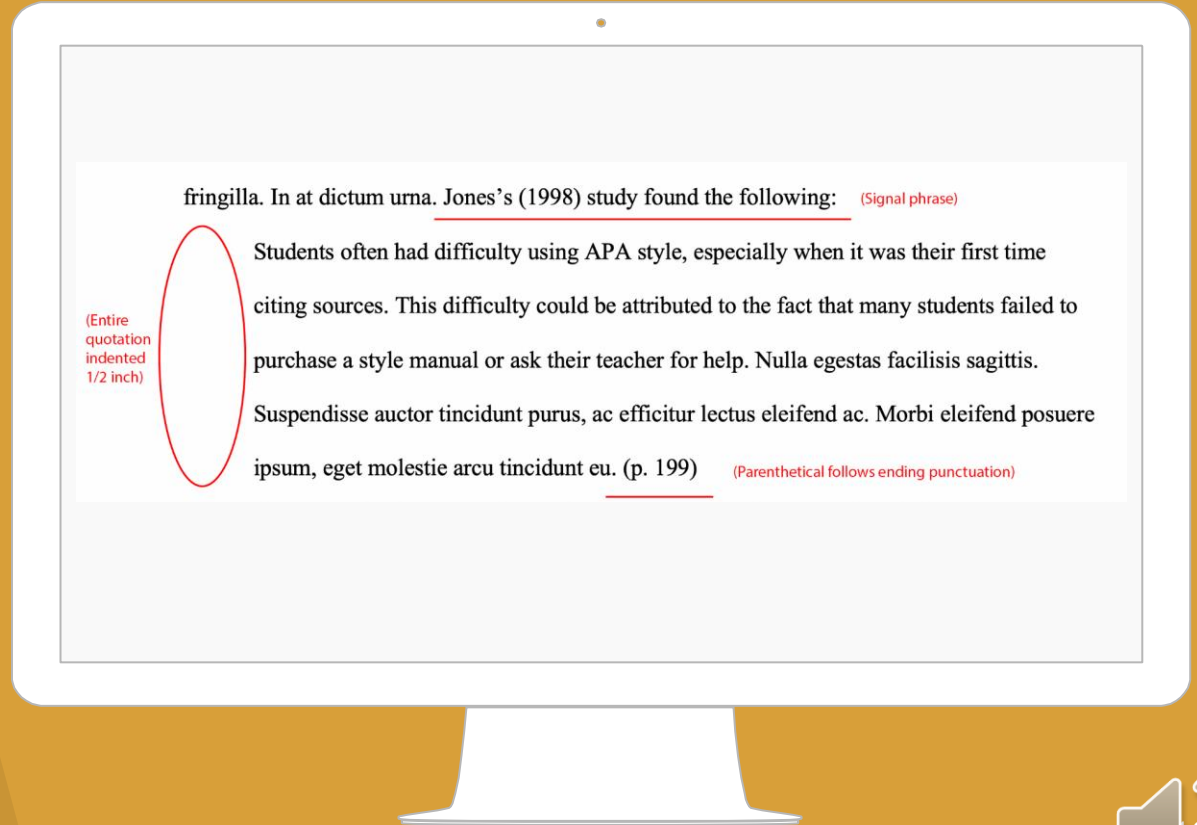
## Single Quotation Marks

- In the words of Cesur (2021), “young learners do better when ‘their affective filters are lowered’ in their learning environments” (p. 38).





”



# Block Quotation





## Secondary Sources

If the referred work isn't read but reached from some other work, it is a secondary source.

Köksal (2018, p. 53, quoted in Cesur, 2021, p. 21) argued that...

Gregory (1996, cited in Taylor, 1998, pp. 12-16) suggested that...





acknowledge	examine	point out	continue	insist	state
add	expand on	provide	criticize	interpret	stress
admit	explain	put forward	deal with	introduce	suggest
advise	explore	question	define	judge	support
advocate	express	quote	demonstrate	justify	talk about
agree	feel	refer to	deny	link	think
analyze	find	refute	describe	list	tend to
argue	form	reject	develop	locate	treat
assert	focus on	report	disagree	maintain	try to
believe	give example	represent	discuss	negate	use
claim	go on to say	respond	dispute	note	underline
comment	identify	reveal	distinguish	object to	underscore
compare	imply	see	emphasize	observe	view
conclude	include	separate	endeavour	offer	write
confirm	incorporate	show		oppose	
concentrate	indicate	stand for			

# Useful Verbs and Phrases





# Part III

## Writing References





# Style of References

Clear, consistent rules that make the list comprehensible... Mostly used are APA\*, MLA, HRS.



**References**

- Ambady, N., & Rosenthal, R. (1993). Half a minute: Predicting teacher evaluations from thin slices of nonverbal behavior and physical attractiveness. *Journal of Personality and Social Psychology*, 64(3), 431–441. <http://dx.doi.org/10.1037/0022-3514.64.3.431>
- American Association of University Professors. (n.d.). Background facts on contingent faculty positions. <https://www.aaup.org/issues/contingency/background-facts>
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- Anderson, K., & Miller, E. D. (1997). Gender and student evaluations of teaching. *PS: Political Science and Politics*, 30(2), 216–219. <https://doi.org/10.2307/420499>
- Armstrong, J. S. (1998). Are student ratings of instruction useful? *American Psychologist*, 53(11), 1223–1224. <http://dx.doi.org/10.1037/0003-066X.53.11.1223>
- Attiyeh, R., & Lumsden, K. G. (1972). Some modern myths in teaching economics: The U.K. experience. *American Economic Review*, 62(1), 429–443. <https://www.jstor.org/stable/1821578>

**Commented [AF38]:** Start the references list on a new page. The word "References" (or "Reference," if there is only one source), should appear bolded and centered at the top of the page. Reference entries should follow in alphabetical order. There should be a reference entry for every source cited in the text.

**Commented [AF39]:** Source with two authors.

**Commented [AF40]:** All citation entries should be double-spaced. After the first line of each entry, every following line should be indented a half inch (this is called a "hanging indent").

**Commented [AF41]:** Source with organizational author.

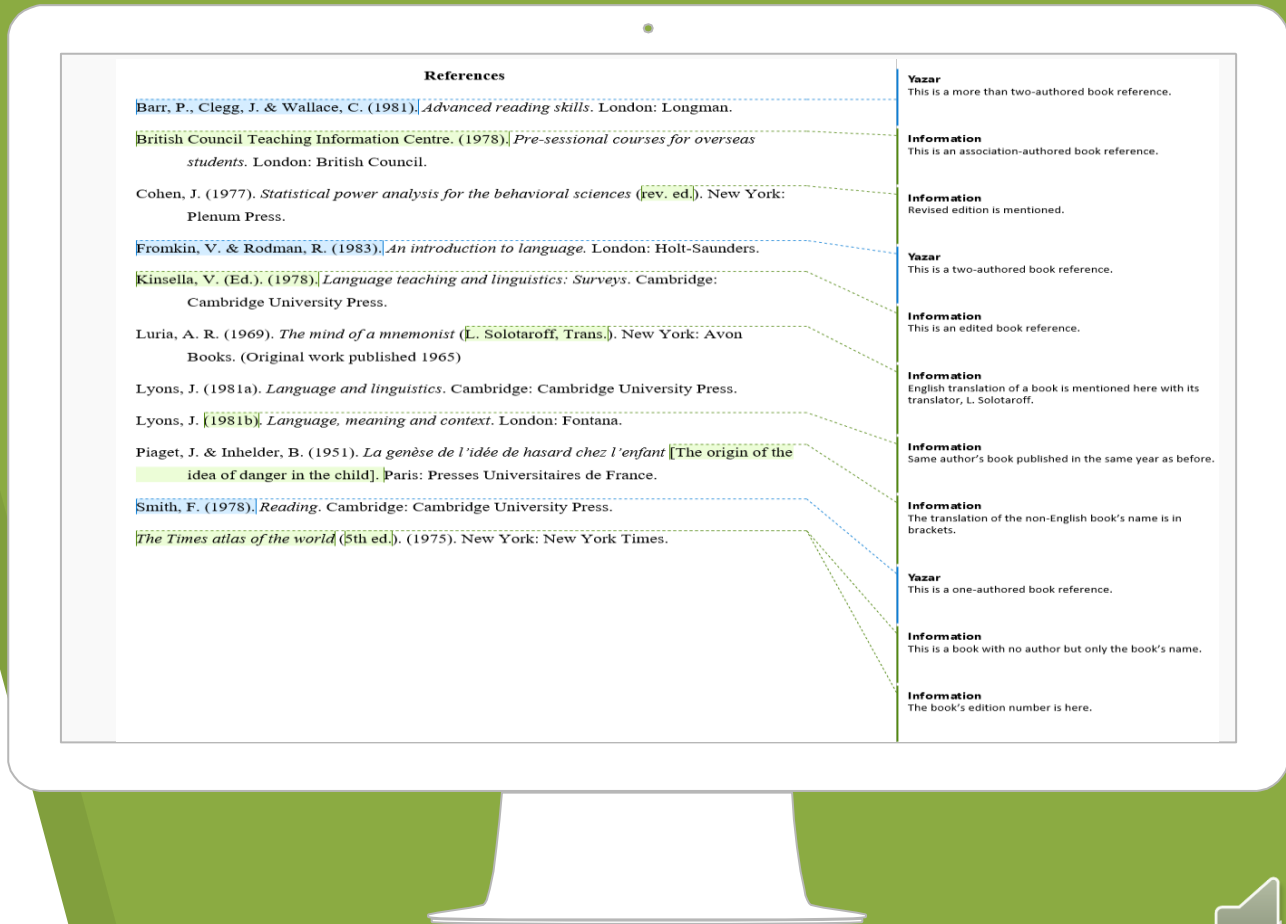
**Commented [AF42]:** Note that sources in online academic publications like scholarly journals now require DOIs or stable URLs if they are available.

## A Sample List of References





# Referring to Books





### References

Abercrombie, D. (1968). Paralanguage. *British Journal of Disorders of Communication*, 3, 55-59.

**Information**  
One-authored journal article.

'Acid attack 'scarred girl for life'. (1986, October 21). *The Guardian*, p. 4.

**Information**  
Newspaper/magazine article with no author.

Carmody, T. P. (1982). A new look at medicine from a social perspective [Review of the book: *Social contexts of health, illness, and patient care*]. *Contemporary Psychology*, 27, 208-209.

**Information**  
Book review article.

Gardner, H. (1981, December). Do babies sing a universal song? *Psychology Today*, 70-76.

**Information**  
Magazine article.

Guiora, A. Z., Paluszny, M., Beit-Hallahmi, B., Catford, J. C., Cooley, R. E. & Dull, C. Y. (1975). Language and person: Studies in language behavior. *Language Learning*, 25, 43-61.

**Information**  
More than two-authored journal article.

Hain, P. (1986, October 21). The police protection that women want [Letter to the editor]. *The Guardian*, p. 4.

**Information**  
Letter to the editor.

James, R. (1991, December 15). Obesity affects economic social status. *The Guardian*, p. 18.

**Information**  
Newspaper article.

Johns, A. M. (in press) Written argumentation for real audiences. *TESOL Quarterly*.

**Information**  
Journal article in press.

Lipinsky, E. & Bender, R. (1980). Critical voices on the economy. *Survey*, 25, 38-42.

Maley, A. (1994). [Review of the book: *Critical language awareness*]. *Applied Linguistics*, 15, 348-350.

**Information**  
Two-authored journal article.

**Information**  
Book review article with no title.

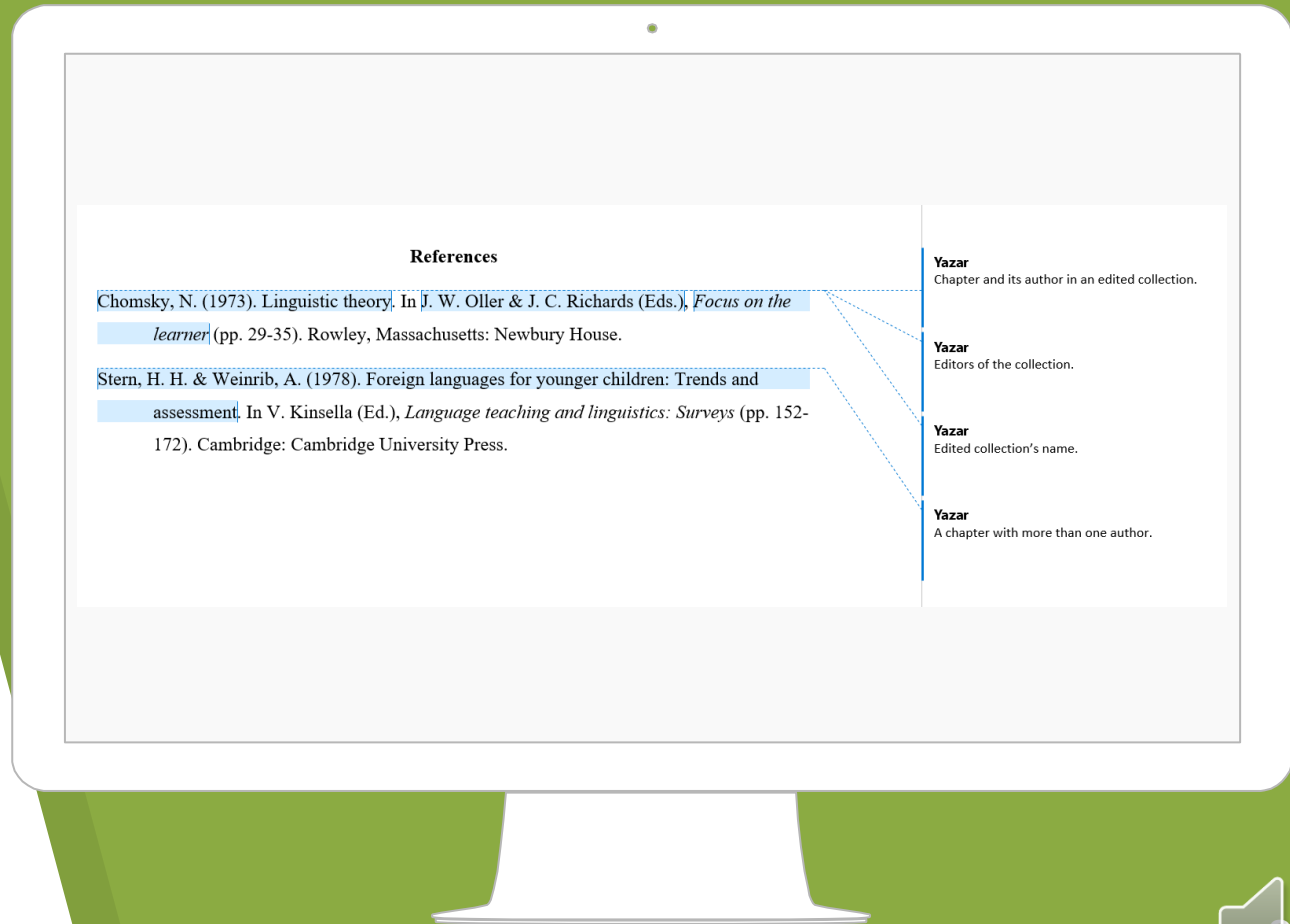
## Referring to Periodical Articles







# Referring to Parts of Edited Collections





### References

Crime. (1996). In Microsoft Encarta 1996 Encyclopedia [CD-ROM]. Redmond, WA: Microsoft Corporation.

#### Information

Article from CD-ROM Encyclopaedia.

Gardner, H. (1981, December). Do babies sing a universal song? *Psychology Today* [CD-ROM], pp. 70-76.

#### Information

Newspaper or magazine on CD-ROM.

Meyer, A. S. & Bock, K. (1992). The tip-of-the-tongue phenomenon: Blocking or partial activation? [CD-ROM]. *Memory Cognition*, 20, 715-726. Abstract from: SilverPlatter File: PsycLIT Item: 80-16351

#### Information

Abstract from CD-ROM.

*Oxford English dictionary computer file: On compact disc* (2nd ed.) [CD-ROM]. (1992). Oxford: Oxford University Press.

#### Information

Dictionary on CD-ROM.

## Referring to CD-ROMs





# Referring to WEB Documents

## References

Jacobson, J. W.; Mulick, J. A. & Schwartz, A. A. (1995). A history of facilitated communication: Science, pseudoscience, and antiscience: Science working group on facilitated communication. *American Psychologist*, 50, 750-765. Retrieved January 25, 1996, from <http://www.apa.org/journals/jacobson.html>

**Information**  
Journal article.

American Psychological Association (1996). *How to cite information from the world wide web*. Retrieved March 17, 1997, from <http://www.apa.org/journals/webref.html>

**Information**  
Corporate author.

A field guide to sources on, about and on the Internet: Citation formats. (1995, Dec 18). Retrieved February 7th, 1996, from [http://www.cc.emory.edu/WHSC/citation\\_formats.html](http://www.cc.emory.edu/WHSC/citation_formats.html)

**Information**  
No author.

Rosenthal, R. (1995). State of New Jersey v. Margaret Kelly Michaels: An overview [Abstract]. *Psychology, Public Policy, and Law*, 1, 247-271. Retrieved January 25, 1996, from <http://www.apa.org/journals/ab1.html>

Sleek, S. (1996, January). Psychologists build a culture of peace. *APA Monitor*, pp. 1, 33 [Newspaper, selected stories on-line]. Retrieved January 25, 1996, from <http://www.apa.org/monitor/peacea.html>

**Information**  
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Li, X. & Crane, N. (1996, May 20). *Bibliographic formats for citing electronic information*. Retrieved March 10, 1997, from <http://www.uvm.edu/~xli/reference/estyles.html>

GTU's 8th WWW user survey. (n.d.). Retrieved August 8, 2000, from <http://www.cc.gatech.edu/gvu/usersurveys/survey1997-10/>

**Information**  
No author or date.





### References

National Institute of Mental Health. (1982). *Television and behavior: Ten years of scientific progress and implications for the eighties* (DHHS Publication No. ADM82-1195). Washington DC: US Government Printing Office.

**Information**  
Government report.

Malachi, Z. (Ed.). (n.d.) *Proceedings of the International Conference on Literary and Linguistic Computing*. Tel Aviv: Faculty of Humanities, Tel Aviv University.

**Information**  
A publication with no date.

Devins, G. M. (1981). *Helplessness, depression, and mood in end-stage renal disease*. Unpublished doctoral dissertation, McGill University, Montreal.

**Information**  
Unpublished dissertation.

Maas, J. B. (Producer), and Gluck, D. H. (Director). (1979). *Deeper into hypnosis* [Film]. Englewood Cliffs, NJ: Prentice Hall.

**Information**  
Film/videotape.

## Referring to Other Sources



# Textual References

Oxford University – Open Library

- <https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism>

Assoc Prof. Salim Razi (2011)

- Advanced reading and writing skills in ELT: APA style handbook.

Purdue University

- [Online Writing Lab](#)

METU – Reporting Verbs and Phrases

- [https://awc.metu.edu.tr/system/files/pdfs/verbs\\_to\\_introduce\\_paraphrases\\_and\\_quotations.pdf](https://awc.metu.edu.tr/system/files/pdfs/verbs_to_introduce_paraphrases_and_quotations.pdf)

# Visual References

Stock Photographs

- <https://www.pixabay.com/>

Stock Logo and Icons

- <https://www.flaticon.com/>

FlatIcon Authors

- Freepik, Eucalyp.

University Logo

- <https://bidb.comu.edu.tr/>

Embedded Icons and Visuals

- MS Office 365 PowerPoint





**THANK YOU!**

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